MDEA Demands Better Learning Conditions for Students

Lower class sizes

<table>
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<tr>
<th>Grade Level</th>
<th>Current</th>
<th>Proposed</th>
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<td>TK-K</td>
<td>32</td>
<td>24</td>
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<td>1-3</td>
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<td>4-5</td>
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<tr>
<td>6-12</td>
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<td>English</td>
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<td>32</td>
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<tr>
<td>Physical Education</td>
<td>45</td>
<td>44</td>
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<tr>
<td>Music</td>
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More support for fully included students

A full-inclusion student is defined as a student assigned to a general education classroom that has an IEP or a condition that impacts either their ability to learn and/or their ability to behave according to the norms for a regular education classroom for their grade level.

Maximum class size of 20 and one assistant.

Training about the student’s disability and strategies in how to support the student’s specific needs.

Stipend to recognize the additional research, planning, recordkeeping and meetings.

Ongoing support from a trained specialist.

Maximum two full-inclusion students per classroom.

More support for students who require Behavior Intervention Plans

A classroom teacher who has developed and implemented a Behavior Intervention Plan (BIP) for a student and finds that the student’s behavior still frequently deviates from classroom norms, shall be given assistance from an administrator to develop a new BIP that could be more effective.

Support from behaviorist who will spend the majority of class time for one week observing the student, assisting the teacher, and modeling appropriate behavior modification strategies.

Opportunity to advocate for an alternative placement for the student and to appeal the decision to the Superintendent.

Compensation for time that the teacher spends documenting behavior and compiling data.

A 4% increase to the salary schedule retroactive to July 1, 2018 which will help ensure that no student ever again spends time in a class for which the District has not been able to hire a teacher.

More nurses

Reduce the caseload for nurses from 2700 students per nurse to 1250 students per nurse.

More counselors

At the elementary level, reduce the maximum number of sites to which counselors can be assigned from three to two.

At the middle school level, reduce the caseload from 700 to 600 students per counselor.

At the high school reduce the caseload from 550 to 450 students per counselor.

More librarians

Provide a full-time librarian for every school.

More support for bilingual programs

Maximum class size of 20.

Two release days per semester for assessment, planning and reporting purposes.

Stipend to recognize increased responsibilities.

For more details, view MDEA’s proposals on all contract articles on the MDEA website at OurMDEA.org.

#WeFightForMtDiabloKids

MDEA / CTA / NEA