

Integrating Close Reading Strategies for Common Core Instruction



The UC Berkeley History-Social Science Project will offer a seven-part series on CCSS-aligned close reading of non-fiction/information text for K-12 teachers of ALL SUBJECT MATTER DISCIPLINES as a means of developing discipline-specific thinking among the district's teachers and students. These workshops will focus supporting both reading and writing standards in the content areas thereby developing student literacy and critical thinking skills. Each workshop will build on the previous and provide time and support to develop lessons and reflect on student learning.

Session Date

Session Topic

Monday, September 18	Strategy Workshop: Inquiry Questions and Unit Design
Monday October 16	Student Work Protocol using work created from Session #1
Monday, November 13	Strategy workshop: Literacy Strategies for Primary Sources
Monday, January 22	Student Work Protocol using work created from Session #3
Monday, February 26	Strategy workshop: Literacy Strategies for Secondary Sources
Monday, March 26	Student Work Protocol using work created from Session #5
Monday, April 23	Review of Learning and Planning for following school year

Note: All sessions are from 3:30-5:30PM

Series Goals for Teachers

- Plan for integration of close reading of non-fiction/informational text and content literacy in CCSS-aligned units
- Develop lessons that integrate UCBHSSP literacy strategies and adapt as appropriate for increased student success
- Reflect on demands of Common Core and student needs based on a cycle of inquiry that centers student work

Register: Please use the [link](#) below to register for this course. Participation is capped at 40 so be sure to sign-up ASAP.

<https://goo.gl/forms/ig8xHx3Cw1V4hLaM2>