MT. DIABLO UNIFIED SCHOOL DISTRICT

CERTIFICATED PERSONNEL EVALUATION

❑ **INTERIM**

❑ **FINAL**

1936 Carlotta Drive, Concord, CA 94519

Evaluatee _____ Position _____ School _____

Employee ID # _____ Standards Selected (at least 2) _____

Evaluator _____ Position _____ School Year _____

Status: ❑ Temporary ❑ Prob Intern/Probationary I ❑ Probationary II ❑ Permanent

Peer Assistance and Review (PAR) Program ❑ Yes ❑ No

DEV=Developing (may only be used for 1st year teacher–someone new to the profession)

Rating: U=Unsatisfactory NI=Needs Improvement ME=Meets Expectations D=Distinguished

STANDARD I – Engaging and Supporting All Students in Learning	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
• Using knowledge of students to engage them in learning. • Connecting learning to students' prior knowledge, backgrounds, life experiences and interests. • Connecting subject matter to meaningful, real life contexts. • Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs. • Promoting critical thinking through inquiry, problem solving and reflection. • Monitoring student learning and adjusting instruction while teaching.		

STANDARD II – Creating and Maintaining Effective Environments for Student Learning	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
• Promoting social development and responsibility within a caring community in which each student is treated fairly and respectfully. • Creating physical or virtual learning environments that promote student learning, reflect diversity and encourage productive interactions among students. • Establishing and maintaining a physically, intellectually, and emotionally safe learning environment. • Creating a rigorous learning environment with high expectations and appropriate support for all students. • Developing, communicating and maintaining high standards for individual and group behavior. • Employing classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn. • Using instructional time to optimize learning.		

STANDARD III – Understanding and Organizing Subject Matter for Student Learning	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
• Demonstrating knowledge of subject matter academic content and standards. • Applying knowledge of student development and proficiencies to ensure student understanding of subject matter. • Organizing curriculum to facilitate student understanding of subject matter. • Utilizing instructional strategies that are appropriate to the subject matter. • Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to students. • Addressing the needs of English Learners and Students with Special Needs to provide equitable access to the content.		

STANDARD IV – Planning Instruction and Designing Learning Experiences for All Students	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
• Using knowledge of students' academic readiness, language proficiency, cultural background and individual development to plan instruction. • Establishing and articulating goals for student learning. • Developing and sequencing long-term and short-term instructional plans to support student learning. • Planning instruction that incorporates appropriate strategies to meet the learning needs of all students. • Adapting instructional plans and curricular material to meet the assessed learning needs of all students.		

STANDARD V – Assessing Student Learning	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
• Applying knowledge of the purposes, characteristics and uses of different types of assessments. • Collecting and analyzing assessment data from a variety of sources to inform instruction. • Reviewing data both individually and with colleagues to monitor student learning. • Using assessment data to establish learning goals and to plan, differentiate, and modify instruction. • Involving all students in self-assessment, goal setting, and monitoring progress. • Using available technologies to assist in assessment, analysis, and communication of student learning. • Using assessment information to share timely and comprehensible feedback with students and their families.		

School Year _____

STANDARD VI – Developing as a Professional Educator	Rating	COMMENDATIONS / RECOMMENDATIONS / EVIDENCE
• Reflecting on teaching practice in support of student learning. • Establishing professional goals and engaging in continuous and purposeful professional growth and development. • Collaborating with colleagues and the broader professional community to support teacher and student learning. • Working with families to support student learning. • Engaging local communities in support of the instructional program. • Managing professional responsibilities to maintain motivation and commitment to all students. • Demonstrating professional responsibility, integrity and ethical conduct.		

Additional Comments/Evaluatee

Additional Comments/Evaluator

Additional Pages May Be Used

_____   _____   _____   _____

Date   Evaluatee Signature   Date   Evaluator Signature